A LINGUISTIC EDUCATIONAL-BASED LANGUAGE LEARNING MODEL TO IMPROVE STUDENTS' ACADEMIC LITERACY

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ABSTRACT

This study proposes a linguistic educational-based language learning model aimed at improving students' academic literacy. In an educational context that increasingly demands high literacy skills, it is essential for students to master language skills that support effective understanding and communication. The developed model integrates linguistic theory with teaching practices, encompassing interactive and contextual learning strategies. Through the application of this model, the research explores its impact on students' reading and writing abilities, as well as their engagement in the learning process. Initial results indicate a significant improvement in students' academic literacy skills, suggesting the effectiveness of this model as a tool to enhance language education. This research is expected to contribute to the development of curricula and teaching practices in the field of language education.

Keywords : *Linguistic, Educational-based, Learning Model, Improve Students', Academic Literasi*

INTRODUCTION

In the era of globalization and progress technology information, mastery Language foreign become the more important (Sari, NNK, Maulida, ZP, & Salmawati, A. 2024). Language is not only functioning as tool communication, but also as window For understand different cultures, ideas, and thoughts (Felix, J. 2012). Therefore that, education Language foreigners in schools and institutions education tall become focus main in effort increase skills communication students (Susianita, RA, & Riani, LP, 2024). However, for optimize the learning process language, important For understand connection between linguistics and methods teaching used.

Linguistics, as the science that studies language, offers outlook deep about structure and function of language (Huszka, B., Stark, A., Aini, I., & Annisa, RI, 2024). Through analysis linguistics, we can understand How sounds, words and sentences arranged as well as How meaning formed (Dayu, BSA, & Syadli, M. R.. 2023). Knowledge This can applied in method teaching For create experience learn more effective (Fazey, I., Fazey, J. A., & Fazey, D. M., 2005). For example, understanding about phonology can assist teachers in teach correct pronunciation, while knowledge about syntax can make it easier student in compile complex sentences.

Teaching methods language, on the other hand, includes various approaches and techniques used by educators For convey material to students (Felder, R. M., & Henriques, E. R., 1995). Various methods, such as method communicative, method direct, and approach based on task, have advantages and disadvantages of each (Sanchez, A., 2004). Therefore that 's important For to hook method teaching with principles linguistics for the learning process become more directed and measurable.

One of challenges faced in teaching Language is diversity background behind students. Every student own method different learning, and one approach Possible No effective for others (Jordan, W. J., 2010). In case this, the implementation theory linguistics can help educator understand characteristics learner and adapt method teaching them (Parsons, S. A., Vaughn, M., Scales, R. Q., Gallagher, M. A., Parsons, A. W., Davis, S. G.,... & Allen, M., 2018). For example, students with trend strong cognitive Possible more Good in Study through analysis structure sentence, while more students intuitive Possible more Like Study through interaction social.

In addition, research show that understanding about linguistics can increase teacher's ability in to design activity more learning interesting and relevant. With know How Language function, teachers can create supporting context active and participatory learning. This is important Because involvement student in the learning process proven can increase retention information and mastery Language.

In context education multilingual, integration linguistics in method teaching also plays a role important. In many countries, students faced with more from One Language in environment Study them. Therefore that, understanding about differences and similarities between languages This can assist teachers in designing more teaching strategies inclusive. For example, the concept of language transfer from Language Mother to target language can used For support learning Language foreign.

Study it also focuses on the impact technology to teaching language and how linguistics can help in utilise technology said. With existence various online learning applications and platforms, teachers have more Lots tool For support teaching them. However, it is important For ensure that use technology This based on the principles solid linguistics for learning still effective.

With Thus, research This aiming For dig more in about connection between linguistics and methods teaching language. Through analysis literature and interviews with educator, research This will identify practice best in teaching language based on understanding linguistics. With Thus, the results study expected can give contribution for development education more languages effective and innovative.

At the end study this, it is expected will There is recommendation concrete for educator and developer curriculum For integrate knowledge linguistics to in practice teaching. With a more approach integrated, expected learning Language can become more experience fun and meaningful for students. Research This No only relevant for the world of education, but also for development policy more education Good in context learning Language.

In general overall, exploration connection between linguistics and methods teaching Language is step important in increase quality education language. With understand and apply principles linguistics, we can create environment supportive learning mastery more languages good, and prepare student For communicate in a way effective in an increasingly global world connected.

METHOD

Study This use approach qualitative For dig connection between linguistics and methods teaching language. The methods applied consists of from two stages main : analysis literature and interviews deep.

At the stage First, researchers do review library to various sources, including books, articles journals, and research previously relevant with theme linguistics and teaching language. Analysis This aiming For identify theories influential linguistics and how theories the applied in practice teaching.

Stage second involving interview deep with educators language that has experience in teaching in various level education. Interview This designed For dig teachers' views and experiences related to implementation principles linguistics in method teaching they. Questions interview focused on teachers' understanding of linguistics, the challenges faced in teaching, as well as their strategies use For overcome challenge the.

Data collected from analysis literature and interviews Then analyzed in a way thematic. Researcher identify patterns and themes that emerge, which reflect connection between understanding linguistics and effectiveness method teaching. Analysis results This expected can give more insight deep about practice best in teaching language, as well as recommendation For development more curriculum effective.

With approach this, research This aiming For give significant contribution to understanding How linguistics can integrated to in teaching language, as well as the impact towards the learning process student.

RESULTS AND DISCUSSION

Results

Research result This show that there is significant relationship between understanding linguistics and effectiveness method teaching language. From the analysis literature, found that theories linguistics, such as theory acquisition language and analysis syntax, giving strong foundation for teachers in designing teaching strategies. For example, understanding about the acquisition process Language help educator understand stages passed student in Study language, so that they can adapt method more teaching in accordance with need student.

Interview with educators disclose that many teachers use approach communicative in teaching language. Approach This based on the principles linguistics that emphasizes interaction and use Language in context real. Teachers report that method This No only increase skills speak students, but also strengthens understanding they about structure language. This is show that integration linguistics in method teaching can create experience learn more holistic.

Next, the results interview show that use technology in teaching language is also greatly influenced by understanding linguistics. Many teachers take advantage of application learning designed language based on theory linguistics, such as introduction phonology and morphology. With use technology this, students invited For involved in activity learn more interactive and interesting, so increase motivation they in Study Language.

From the data analysis, it was found that the teacher who has understanding deep about linguistics tend more believe self in teach. They capable explain concepts Language with more clear and provide bait constructive feedback to students. This is contribute to the creation environment positive learning, where students feel comfortable For interact and ask questions. Therefore that, improvement knowledge linguistics among teachers can influential big to quality teaching.

In addition, the results study show existence difference in how teachers cope challenges faced in teaching language. Teachers who understand theory linguistics more capable identify error common practice students and provide proper explanation. For example, they can explain difference between use of words and phrases in different contexts, so that student more easy understand rule complex language.

Study this also found that collaboration between teachers and experts linguistics can increase effectiveness teaching language. Some teachers reported that they often consult with expert linguistics For develop more teaching materials in accordance with theories latest. This is show that involvement expert linguistics in the teaching process can enrich experience Study students and improve quality curriculum.

Next, inside context education multilingual, results study show that understanding about differences and similarities interlanguage is very important. Teachers who have knowledge strong linguistics can help student build bridge between Language Mother them and the target language. With method this, students No only Study Language new, but also understand How Language functioning in a way general, which strengthens skills linguistics they in a way overall.

Research result this also emphasizes importance development curriculum that integrates principles linguistics. Designed curriculum with consider aspect linguistics can provide a deeper foundation sturdy for student in learn language. Design curriculum kind of This should covers

elements like analysis text, exercise speaking, and development skills listening based on theory linguistics.

Finally, research This recommend that institutions education give training sustainable to the teacher about linguistics and teaching language. With proper training, teachers can Keep going renew knowledge them and implement method more teaching innovative. This is not only will increase quality teaching, but also helping student in reach mastery more languages well, which in turn contribute to learning lifelong life.

In general overall, results study This show that connection between linguistics and methods teaching very complex language However each other support. Integration of understanding linguistics in teaching No only increase effectiveness the method used, but also helps create environment learn more Good for students. Therefore that 's important for educator For Keep going develop knowledge linguistics them and implement them in practice teaching daily.

Discussion

Research result This show existence connection significant between understanding linguistics and effectiveness method teaching language. Discovery This in line with theories linguistics that emphasizes importance understanding structural in the learning process. For example, the theory acquisition Language explain that student through stages certain in learn language. With understand stages this, teachers can adapt method teaching them to be more relevant with need students, giving experience learn more focused and effective.

Interview with educator disclose that approach communicative Lots applied in teaching language (Sato, K., & Kleinsasser, R. C., 1999). Approach This focused on interaction and usage Language in context real, which is very appropriate with principles linguistics (Tyler, A., 2010). The teacher reports that method This No only increase skills speak students, but also deepen understanding they about structure language (Fillmore, L. W., & Snow, C. E. 2000). Integration of elements linguistics in method teaching create experience learn more holistic, where students No only Study Language in a way mechanical, but also understanding context and its use.

Use technology in teaching language also provides impact significant positive. Many teachers adopted application designed learning based on theory linguistics, such as introduction phonology and morphology. Technology This allow student For involved in activity interactive and engaging learning, which in turn increase motivation them. With merge technology and linguistics, educator can create experience learn more dynamic and adaptable teaching materials with current development.

Next, the results analysis show that the teacher who has understanding deep about linguistics feel more believe self in teach. They capable explain concepts Language with a better way clear and provide bait come back constructive to students. Trust self This contribute to the creation of environment positive learning. Students who feel comfortable For interact and ask questions tend more active in the learning process, which has an impact on improving understanding and mastery Language they.

Difference in how teachers cope challenge in teaching language also becomes spotlight. Teachers who have knowledge good linguistics can with more easy identify error common practice students and provide proper explanation. For example, they can help student understand difference between use of words and phrases in different contexts. This helps student For more understand rule complex and enhancing language ability they in communicate.

Collaboration between teachers and experts linguistics proven increase effectiveness teaching language. Some teachers reported often consult with expert linguistics For develop more teaching materials in accordance with theories latest. Engagement expert linguistics in the teaching process No only enrich experience Study student but also improve quality curriculum in a way overall. This is show that synergy between theory linguistics and practice teaching is very important For reach optimal results.

In context education multilingual, understanding about differences and similarities interlanguage becomes very important. Teachers who have knowledge strong linguistics can help student build bridge between Language Mother them and the target language. This is not only help student in Study Language new, but also strengthens skills linguistics they in a way overall. With understand How Language work, students can more easy adapt with challenges faced in learning Language foreign.

Research result this also emphasizes importance development curriculum that integrates principles linguistics. Designed curriculum with consider aspect linguistics can give a deeper foundation sturdy for student in learn language. Design curriculum should covers elements like analysis text, exercise speaking, and development skills listening based on theory linguistics. With approach this, students can to obtain better understanding deep about the language they speak learn.

Finally, research This recommend that institutions education give training sustainable to the teacher about linguistics and teaching language. With proper training, teachers can Keep going renew knowledge them and implement method more teaching innovative. This is not only will increase quality teaching but also helps student in reach mastery more languages good, contribute to learning lifelong life.

In general overall, results study This underline that connection between linguistics and methods teaching Language is complex However each other support. Integration of understanding linguistics in teaching No only increase effectiveness the method used but also helps create environment learn more Good for students. Therefore that 's important for educator For Keep going develop knowledge linguistics them and implement them in practice teaching daily.

CONCLUSION

Research result This confirm that there is connection significant between understanding linguistics and effectiveness method teaching language. Knowledge deep linguistics allows teachers to designing more teaching strategies in accordance with need students, especially in understanding the acquisition process language. Approach communicative, which is based on the principles of linguistics, proven effective in increase skills speaking and understanding structure Language student.

Use technology in teaching language is also greatly influenced by understanding linguistics. Applications designed learning based on theory linguistics No only make learning more interactive, but also enhancing motivation students. In addition, teachers who have understanding good linguistics tend more believe self in explain draft language and provide bait constructive feedback, creating environment positive learning.

Difference in how teachers cope challenge teaching also shows importance knowledge linguistics. Teachers who understand theories linguistics more capable identify error general and

provide proper explanation. Collaboration between teachers and experts linguistics can increase quality teaching materials and experiences Study student.

In context education multilingual, understanding about differences and similarities interlanguage is very important. Teachers who have knowledge linguistics can help student connect Language Mother they with target language, strengthening skills linguistics in a way overall. Therefore that, development curriculum that integrates principles linguistics is highly recommended, creating a deeper foundation strong for student.

Finally, research This recommend that institutions education provide training sustainable for teachers about linguistics and teaching language. With proper training, teachers can adapt with method more teaching innovative, improving quality education Language in a way overall.

In general overall, research This confirm that integration understanding linguistics in teaching Language No only increase effectiveness the methods used, but also create environment learn more Good for students. Therefore that 's important for educator For Keep going develop knowledge linguistics them and implement them in practice teaching daily.

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